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**Manuscript Title**

**Abstract:**

To produce a structured abstract for the Bulletin of Advanced English Studies (BAES), please complete the following fields about your paper. There are seven fields which are obligatory\* (Background, Purpose, Design/methodology/approach, Findings, Originality/value, Research implications, and Keywords). Abstracts should contain no more than 250 words. Write concisely and clearly using complete sentences (not fragments). The abstract should reflect only what appears in the original paper.

**Background** \*- identifies the need for the research question. In rigorous research, may include a hypothesis which is supported or refuted accordingly.

**Purpose** \*- What are the reason(s) for writing the paper or the aims of the research? Please note that Emerald requires this section to begin with wording such as ‘The purpose of this paper….’ or ‘This paper aims to….’

**Design/methodology/approach**\* - How are the objectives achieved? Include the main method(s) used for the research. What is the approach to the topic and what is the theoretical or subject scope of the paper?

**Findings**\* - What was found in the course of the work? This will refer to analysis, discussion, or results.

**Research implications**\* - If research is reported on in the paper this section must be completed and should include suggestions for future research and any identified limitations in the research process.

**Originality/value**\* - What is new in the paper? State the value of the paper and to whom.

**Keywords**\* - Keywords are a vital part of the abstract because of the practice of retrieving information electronically. Keywords act as the search term. Select keywords that are specific, and that reflect what is essential about the paper. Put yourself in the position of someone researching in your field: what would you look for?

**Name of Author**

Affiliation

Email

1. **Introduction**

This should be concise and describe the nature of the problem under investigation and its background. It should also set your work in the context of previous research, citing relevant references. Introductions should expand on highly specialised terms and abbreviations used in the article to make it accessible for readers.

1. **Method**

This section should provide sufficient details of the experiment, simulation, statistical test or analysis carried out to generate the results such that the method can be repeated by another researcher and the results reproduced.

1. **Results**

The results section should detail the main findings and outcomes of your study. You should use tables only to improve conciseness or where the information cannot be given satisfactorily in other ways such as histograms or graphs. Tables should be numbered serially and referred to in the text by number (table 1, etc.). Each table should have an explanatory caption which should be as concise as possible.

**Table (1):** \*\*\*Title of Table\*\*\*

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Profile** | **Total Number** | **(%)** |
| **Gender** | Arabs Male | 99 | 49 |
| Arabs Female | 101 | 51 |
| English Native Speaker Male | 47 | 23 |
| English Native Speaker Female | 153 | 77 |
| **Arabs Age** | 18-24 | 126 | 63 |
| 25-30 | 27 | 13 |
| 31-35 | 21 | 10 |
| 36-40 | 9 | 5 |
| 41 above | 17 | 9 |

Source: \*\*\*\*\*\*\*\*\*

1. **Discussion**

This should discuss the significance of the results and compare them with previous work using relevant references.

1. **Conclusions**

This section should be used to highlight the novelty and significance of the work, and any plans for future relevant work.

**Recommendations:**

* \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*
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**Acknowledgments:**

I wish to thank colleagues \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**References:**

**The Author arranges alphabetically the references alphabetically according to the APA system.**

1. Abbas, F., Anjum, K., & Pasha, S. B. (2019). Speech act of apology by Pakistani English speakers through the theory of politeness. *The Dialogue*, 14(2): 196-213.
2. Al-Adaileh, B. A. M. (2007). *The speech act of apology: A linguistic exploration of politeness orientation in British and Jordanian culture* [Doctoral dissertation, University of Leeds]. White Rose eTheses Online.